

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Carry Forward from 2020 - 2021	£12,643.38
Total amount allocated for 2021 -2022	£17752.00
Total amount of funding for 2021 - 2022.	£30395.38
Intended carry forward to 2022 - 2023	£5,539.44

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£2000		Date Updated:26/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
To provide a range of activities so that children enjoy active lunchtimes.	Playground Zones created in KS1 and KS2 with a carousel of changing activities on offer. Additional Outdoor gym equipment installed for KS2 children to use.	£10746.13	Children are actively involved in a variety of activities each day. They can experience a choice of games or activity to engage with variation in the offer over time.	Will require a continued spend each year for sustainability. The appointment of a Play Leader will support the setting up and maintenance of each playground.	
Ensure that all planned activities are appropriately resourced.	Additional resources purchased, including EY physical development resources, PE equipment and active playtimes equipment.	£2,017.06	Consumable resources replenished for new year Specific equipment bought to teach all aspects of curriculum	Continue to fund consumables. Audit PE curriculum to assess resource needs of new long-term plan.	
Provide children with equipment to keep healthy and ensure they are properly prepared for lessons.	Purchase of a water bottle for each child Purchase of new PE bags for new children	£481.75	Children provided with drinking water at all times Children are able to talk about keeping hydrated when monitored All children have a Batley parish PE bag for their kit.	Continue with strategy	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
To ensure that staff and pupils understand the link between high levels of activity, quality of movement, PE, well-being and that movement and sport are accessible to everyone. Provide a rich diet of experiences for children in PE lessons and beyond.	Membership of the Kirklees Sports Partnership: Whole school access to: National Fitness day Dance mats Activate week Mini gym equipment Commonwealth Games 22	£1052		Continue with membership of the NKSSP

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that a spiral PE curriculum is in place Ensure that all PE lessons are of a good or better quality	Subscription to PE Planning website	£165	New long term plan developed for 2022-23 Quality first teaching rated good by SLT.	Continued subscription
Professional development for staff through joint teaching with professional RL coach	Coaching sessions with Batley Bulldogs	£360	Training sessions attended by class teachers and PE leader.	Discontinue, as professional development should be completed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to take part in local sporting events and be part of the PE community	Membership of local sports association	As above	Attendance at a wide range of events for children across KS1 and KS2 Impact sheet available	Continue with strategy
To encourage all children to take part in physical activity for fun, as a new experience or to enhance their learning in other curriculum areas	Participation in the following: Balance bikes Bikeability Playleader training	No Additional costs (partnership)	X children now able to ride a bike on the road.	Continue with strategy
Extend experiences of children by providing free after school sports clubs	14 after school clubs, free for all attendees, have been arranged from November to July Cost split between additional staffing and sub-contracted clubs with some costs employing a trained member of staff to support children with epilepsy so that they could safely attend a club.	£5,192.67	Opportunities for children in KS1 and KS2 to attend clubs regularly. Some over subscribed. Attendance statistics available.	Continue with strategy and increase to 4 clubs per week

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children can attend sporting events	Provide transport to children to access competitions Provide additional staffing when required.	£4,841.33	% of children in KS2 have participated in a competitive event.	Continue with strategy
Take part in additional matches beyond the NKSSP	Membership of Batley Partnership creates additional opportunities for participation in competitive games	£20	Additional matches in netball against local schools	Continue with strategy

Signed off by	
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Subject Leader:	K Halmshaw
Date:	26.07.22.
Governor:	C Cranamr
Date:	26.07.22.