



Batley Parish Junior, Infant and Nursery School

# Read Write Inc parents meeting





## Aims for this workshop...

- To explain the importance of pre-reading skills and how we are developing these in Nursery
- Understand more about what RWI phonics is and how we teach it in Nursery.
- For you to feel more confident in supporting your child with the early stages of reading.



## Batley Parish Junior, Infant and Nursery School

# How we teach Phonics in Nursery

Children have a daily discrete session each day. In Nursery this is approximately 15-20 minutes.



At Batley Parish School we teach Early reading skills  
and use the RWI scheme





# What is phonics?

Phonics is a method for teaching reading and writing.

It develops phonemic awareness – the ability to hear, recognise and use the sounds within words.

Learners are also taught the correspondence between sounds and the graphemes (spelling patterns) that represent them.

Phonics is currently the main way in which children in British primary schools are taught to read in their earliest years.

Children will also be taught other skills, such as whole-word recognition (see 'tricky words'), book skills and a love and enjoyment of reading.

# The Terminology – A Quick Guide

**phonics** (also known as ‘synthetic phonics’) – The teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds

**phoneme** - Any one of the 44 sounds which make up words in the English language

**grapheme** – How a phoneme is written down. There can be more than one way to spell a phoneme. For example, the phoneme ‘ay’ is spelt differently in each of the words ‘way’, ‘make’, ‘fail’, ‘great’, sleigh and ‘lady’.

**blending** – Putting together the sounds in a word in order to read it, e.g. ‘f – r – o – g, frog’

**segmenting** – Breaking a word into its constituent sounds in order to spell them, e.g. ‘frog, f – r – o – g’



# Batley Parish Junior, Infant and Nursery School

## My Sound Mat

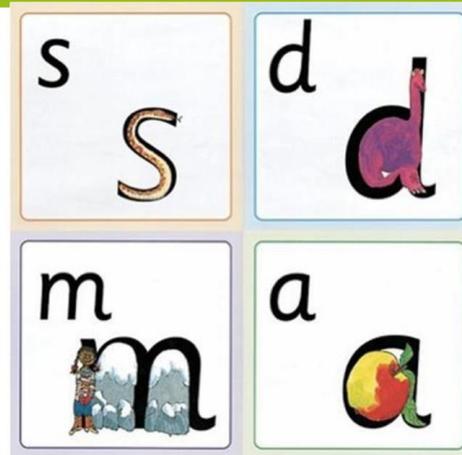
								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tail neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair an give her a curl
								
All around the orange	Curly around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn , up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

Set 1 sounds



## Name the pictures

- We teach the children to name the mnemonic pictures before they learn the sound.
- This means that children learn to read and write the sounds really easily.



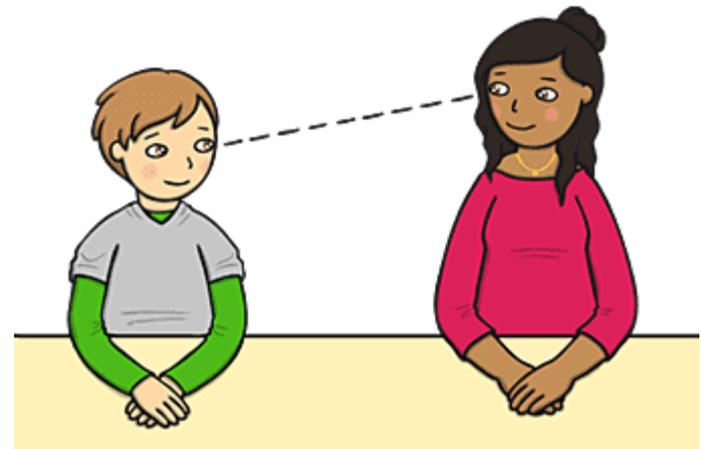
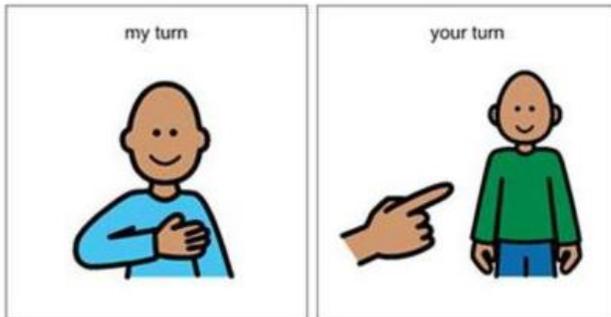


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## Terminology used

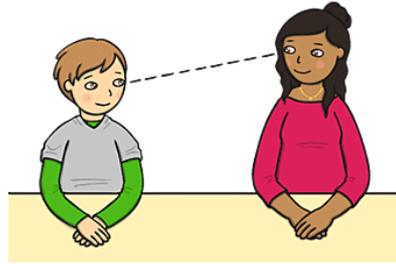
- Fred Talk – say the sounds out loud.
- Children use Fred Talk to read and Fred Fingers to spell these words.
- Magnet eyes- Tuning in the children
- My turn your turn

### Fred Talk



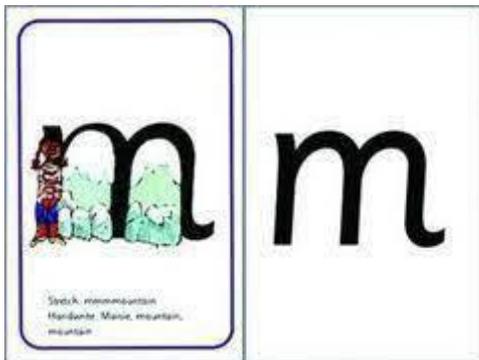


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## Lesson layout

- Hear and Say the sound.
- Read the sound.
- Write the sound.
- Fred Talk.



Introducing the sound.



Using picture cards.



Writing the sound.

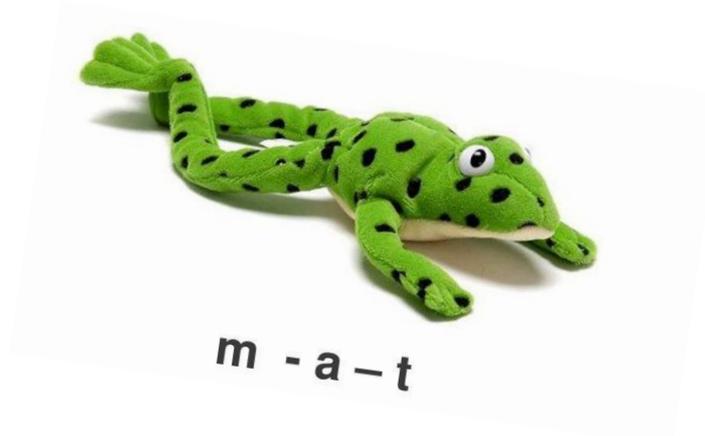
Playing hide the sound.



# Sounds + blending = reading

Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.



Fred Talk



+





m - a - t

# Blending

We focus on saying the sounds and not elongating it for example 'c' no c-uh'

c

a

t

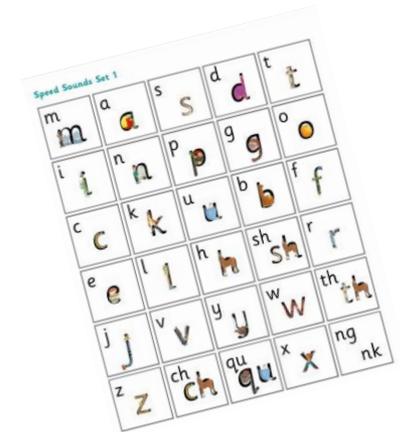


<https://schools.ruthmiskin.com/training/view/h3qsd4Tm/C7dey8Fr>



## Helping Your Child at Home

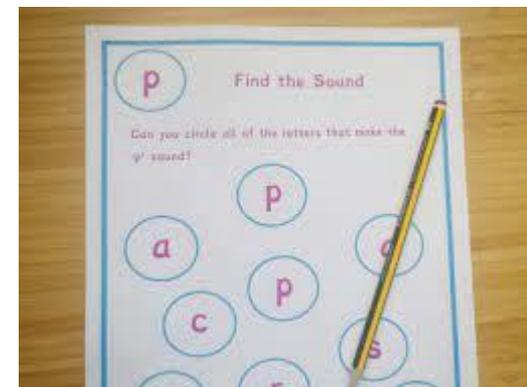
- ❖ Making sure your child is at school on time everyday.
- ❖ Use Fred talk
- ❖ Share stories regularly to develop a love of books  
Your child learns expression, prediction and how to make up stories by listening to you.
- ❖ Expose your child to different types of books
- ❖ Use the RWI sound mats and name cards to support your child at home.



# Let's take a look at activities!



Say the sound  
before you enter  
a room





## Where to find more information?

Please find more information on our Class page on the school website.

### NURSERY READ WRITE INC

In the Spring term children are introduced to the Ruth Miskin RWI scheme.

Watch Videos and find out more on the Ruth Miskin Parent Page:

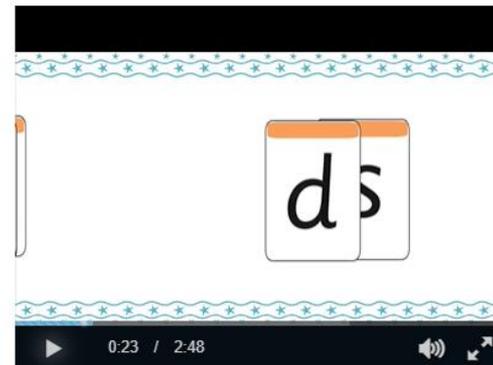
[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents)

<https://schools.ruthmiskin.com/training/view/NnjHBUPW/4ylc18AT>

How to pronounce sounds link:

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=TkXcabDUg7Q)

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**Any Questions**