



# NEWSLETTER

9.2.25

## Head of school's comment:

During the last week, it has been pleasing to see a number of children's achievements being celebrated across the week for their writing. Teachers, as well as completing, external moderation of writing with other schools have also completed internal moderation too during the past week. Our local diocese advisor visited school, and their support and guidance will help the school towards a SIAMs visit next year.

## Important Dates:

11.2.25 Year 6 Swimming starts

31.3.25 Training Day

2.4.25 and 3.4.25 Parents Evening

22-23rd April Year 5 Residential

12.5.25 Year 6 SATs

2.6.25 Year 4 Multiplication Times Table Check

22.7.25 School closes

## Mathematics fluency:

Each child from Years 1 - 6 practice weekly fluency tasks as part of their maths curriculum. In order to develop their fluency, children would benefit from daily opportunities to improve their maths fluency. This can be achieved through interactive games, counting, songs, or practice tests. Please see your child's class teacher for further information and how to best support your child's learning.

## Attendance

Reception 96.92%

Year 1 94.64%

Year 2 97.60%

Year 3 91.67%

Year 4 94.35%

Year 5 92.75%

Year 6 94.35%

Well done to this week's winners:  
Year 2 with highest attendance and  
Year 1 with most improved.

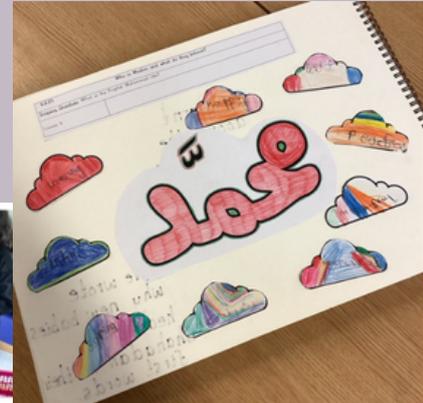
Complex Speed Sounds												
Consonant sounds												
f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk		
ph	le	mb	kn	wr	se		s	ci				
			gn		c		se					
					ce							
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
		ck	gu		ge							
		ch			dge							
Vowel sounds												
a	e	i	o	u	ay	ee	igh	ow				
	ea				ā-ē	ē-ē	ī-e	ō-ē				
					ai	y	ie	oa				
					a	ea	i	o				
						e	y	oe				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure		
ū-ē		oor	ore	ur	ow	oi						
ue		ore	er									
ew		aw	au									

Phonics is a vital process in order for children to learn. Every year in June, across the country, Year 1 children are tested on their phonics understanding. The pass mark has historically been 32 marks out of 40. Children who do not pass this test then resit it in Year 2. To support your child's reading you can practice their phonics reading book - if you have questions don't hesitate to ask your child's class teacher.

## Class News

During the last week, Year 1 have been making hand puppets as part of their design and technology learning; they look very colourful and creative! Year 1 have also, as part of our academy RE curriculum, been learning about Islam and how Muslims can use many practices in their daily lives.

Year 2 have been using PSHE lessons to develop their growth mindset, in particular the skill of perseverance. They have also been baking biscuits as part of their English experience day.



Year 6 have continued to use their residential experience to inform their writing during the past week by examining the features of a diary ready for their independent writing on Monday.

Year 3 have been continuing to research Romans as they have been looking at the impact that the Romans had on society and the legacy that remains from this period of time.



Year 2 are finishing their history work regarding significant people related to the History unit of 'How did we learn to fly'.



**Curriculum News:** Attendance has a direct influence on your child's attainment and ability to thrive at school. Consequently, our attendance team will be continuing to meet with a number of families who have a child that has attendance below 90% (Persistently absent) or close to 90% attendance. Below are some statements that outline how many days will make your child persistently absent:

Half term 1: 3 1/2 days off school (September to October half term)

Half term 1-2: 7 days off school (September to Christmas holidays)

Half term 1-3: 10 days off school (September to February half term)

Half term 1-4: 12 1/2 days off school (September to Easter holidays)

Half term 1-5: 15 1/2 days off school (September to May half term)

Half term 1-6: 19 days off school (September to July)

### **Staffing News:**

We are delighted to announce, that during the past week, we have appointed two new members of staff. Year 5, from Easter, will have Mrs Somerville teaching them full time. As an experienced teacher, and having worked at a number of schools, Mrs Somerville is looking forward to starting her new role and we hope to arrange some transition days prior to her starting. Our thanks goes to Mr Mayfield who has taught Year 5 during this interim period, helping to make the transition as seamless as possible. The number of children attending our Nursery setting has increased allowing us to appoint Mrs Hanif who, as a third member of Nursery staff, will help to support the children.



If you are interested in becoming a lunchtime volunteer then please see our office staff.

A reminder regarding school uniform. On the days when your child takes part in PE they may come dressed to school in PE clothing: a white T shirt, navy hoody, navy shorts or jogging bottoms and black shoes. Please do not bring clothes with sporting logos on.

If you have any old aprons or large shirts that are no longer needed please send them into school as we look to increase the number of aprons that can be used when carrying out art activities.

Remember, if your child has a particular talent outside of school that has resulted in a sporting or academic achievement they would like to share then please inform your child's class teacher as this can be shared during our celebration assembly each Friday.