



NEWSLETTER

2.3.25

Head of school's comment:

It has been a busy first week back following the half term with a range of PE activities taking place, maths active learning and further tasks carried out in the sunshine outside. As Year 6 completed their practice SATs, our Nursery children had a special visitor to support their learning and Year 1 used drama as part of their English lessons.

Important Dates:

6.3.25 World Book Day

21.3.25 Comic Relief Day

31.3.25 Training Day

2.4.25 Eid afternoon

2.4.25 and 3.4.25 Parents Evening

22-23rd April Year 5 Residential

12.5.25 Year 6 SATs

2.6.25 Year 4 Multiplication Times Table Check

22.7.25 School closes

Mathematics fluency:

Each child from Years 1 - 6 practice weekly fluency tasks as part of their maths curriculum. In order to develop their fluency, children would benefit from daily opportunities to improve their maths fluency. This can be achieved through interactive games, counting, songs, or practice tests. Please see your child's class teacher for further information and how to best support your child's learning.

Attendance

Reception 95.08%

Year 1 95.36%

Year 2 98.46%

Year 3 97.33%

Year 4 96.09%

Year 5 92.05%

Year 6 93.04%

Well done to this week's winners: Year 2 with highest attendance and most improved.

Complex Speed Sounds													
Consonant sounds													
f	l	m	n	r	s	v	z	sh	th	ng			
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk			
ph	le	mb	kn	wr	se		s	ci					
			gn		c		se						
					ce								
b	c	d	g	h	j	p	qu	t	w	x	y	ch	
bb	ck	dd	gg		g	pp		tt	wh			tch	
	ck		gu		ge								
	ch		au		dge								
Vowel sounds													
a	e	i	o	u	ay	ee	igh	ow					
	ea				ā-ē	ē-ē	ī-e	ō-ē					
					ai	y	ie	oa					
					a	ea	i	o					
						e	y	oe					
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure			
ū-ē			oor	are	ur	ow	oi						
ue			ore	er									
ew			aw										
			au										

Phonics is a vital process in order for children to learn. Every year in June, across the country, Year 1 children are tested on their phonics understanding. The pass mark has historically been 32 marks out of 40. Children who do not pass this test then resit it in Year 2. To support your child's reading you can practice their phonics reading book - if you have questions don't hesitate to ask your child's class teacher.

Class News

During the last week, Year 1 have been developing their understanding of dribbling by improving their ball skills within PE sessions. They have also been acting out parts of their English story: The dish and the spoon.

Reception children have been carrying out actions to represent specific taught numbers; they have then been matching the quantities to their corresponding digit - well done! The children in our Reception class were also lucky enough to have a visitor to support their learning as a dentist informed the children about the benefits of brushing their teeth.



This week, as the sun has started to shine, Year 6 took the opportunity to learn outside to develop their Tag Rugby skills.

Year 2 have also ventured outside as part of their computer lessons as they creatively became scratch dinosaurs and followed a series of instructions as part of an algorithm.



Curriculum News: Attendance has a direct influence on your child's attainment and ability to thrive at school. Consequently, our attendance team will be continuing to meet with a number of families who have a child that has attendance below 90% (Persistently absent) or close to 90% attendance. Below are some statements that outline how many days will make your child persistently absent:

Half term 1: 3 1/2 days off school (September to October half term)

Half term 1-2: 7 days off school (September to Christmas holidays)

Half term 1-3: 10 days off school (September to February half term)

Half term 1-4: 12 1/2 days off school (September to Easter holidays)

Half term 1-5: 15 1/2 days off school (September to May half term)

Half term 1-6: 19 days off school (September to July)

Assemblies: As a church school daily collective worship plays a significant part of the school timetable. However, one amendment, during the past few months, has been the introduction of Picture News. This is an opportunity for children, within their class, to discuss a range of relevant questions. The sessions contain a question to discuss and debate together with bible references and as you can with Year 2 (right a link to British Values, in this example mutual respect and tolerance.



If you are interested in becoming a lunchtime volunteer then please see our office staff.

A reminder regarding school uniform. On the days when your child takes part in PE they may come dressed to school in PE clothing: a white T shirt, navy hoody, navy shorts or jogging bottoms and black shoes. Please do not bring clothes with sporting logos on.

If you have any old aprons or large shirts that are no longer needed please send them into school as we look to increase the number of aprons that can be used when carrying out art activities.

Remember, if your child has a particular talent outside of school that has resulted in a sporting or academic achievement they would like to share then please inform your child's class teacher as this can be shared during our celebration assembly each Friday.