



# NEWSLETTER

16.2.25

## Head of school's comment:

During the last week, a number of children have had their achievements celebrated for a range of non-core subjects such as design and technology and art and design. Our latest support for phonics practice has taken place by the English Hub, Internet Safer Day provided the opportunity for all children to develop their understanding of this area and Year 6 started their swimming sessions.

## Important Dates:

31.3.25 Training Day

6.3.25 World Book Day

21.3.25 Comic Relief Day

2.4.25 and 3.4.25 Parents Evening

22-23rd April Year 5 Residential

12.5.25 Year 6 SATs

2.6.25 Year 4 Multiplication Times  
Table Check

22.7.25 School closes

## Mathematics fluency:

Each child from Years 1 - 6 practice weekly fluency tasks as part of their maths curriculum. In order to develop their fluency, children would benefit from daily opportunities to improve their maths fluency. This can be achieved through interactive games, counting, songs, or practice tests. Please see your child's class teacher for further information and how to best support your child's learning.

## Attendance

Reception 98.47%

Year 1 94.29%

Year 2 94.04%

Year 3 95.67%

Year 4 94.78%

Year 5 90.00%

Year 6 93.04%

Well done to this week's winners:  
Year 3 with highest attendance and  
most improved.

Complex Speed Sounds															
Consonant sounds															
f	l	m	n	r	s	v	z	sh	th	ng					
ff	ll	mm	nn	rr	ss	ve	zz	ti							
ph	le	mb	kn	wr	se		s	ci							
			gn		c		se								
					ce										
b	c	d	g	h	j	p	qu	t	w	x	y	ch			
bb	cc	dd	gg	hh	jj	pp	tt	tt	wh			tch			
		ck	ch		ge	dge									
Vowel sounds															
a	e	i	o	u	ay	ee	igh	ow							
	ea				ā-ē	ē-ē	ī-e	ō-ē							
					ai	y	ie	oa							
					a	ea	i	o							
						e	y	oe							
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure					
ū-ē		oor	ore	ur	ur	ow	oi								
ue		ore	ore	er											
ew		aw	au												

Phonics is a vital process in order for children to learn. Every year in June, across the country, Year 1 children are tested on their phonics understanding. The pass mark has historically been 32 marks out of 40. Children who do not pass this test then resit it in Year 2. To support your child's reading you can practice their phonics reading book - if you have questions don't hesitate to ask your child's class teacher.

## Class News

During the last week, Year 1 have completing some independent work using a range of resources to support some key skills. They have also been learning about Mount Hira as part of their Islam theme. Year 3 have enjoyed completing some prehistoric art work, their progression in this skill has been significant with children completing realistic prehistoric paintings. Reception, as part of their provision, have been developing their understanding of phonics by pretending to be spies so that they can reveal the world word before sounding out.



This week, Nursery have held a bake sale for the rest of the school raising a significant amount of money towards the cause of a recently taught context of work: WWF.

Prior to baking the buns the children had lots of fun making them, along with some biscuits, before decorating them ready to sell!



**Curriculum News:** Attendance has a direct influence on your child's attainment and ability to thrive at school. Consequently, our attendance team will be continuing to meet with a number of families who have a child that has attendance below 90% (Persistently absent) or close to 90% attendance. Below are some statements that outline how many days will make your child persistently absent:

Half term 1: 3 1/2 days off school (September to October half term)

Half term 1-2: 7 days off school (September to Christmas holidays)

Half term 1-3: 10 days off school (September to February half term)

Half term 1-4: 12 1/2 days off school (September to Easter holidays)

Half term 1-5: 15 1/2 days off school (September to May half term)

Half term 1-6: 19 days off school (September to July)

**Lunch times:** During the past few weeks lunchtime play has started to develop. There are now a range of activities taking place that children can participate in and enjoy. During the past week, we have had children enjoying the new construction area (right), planting bulbs as part of a new gardening club, learning to knit at yarn club or enjoying creating some pieces of art during our alternative lunchtime club.



If you are interested in becoming a lunchtime volunteer then please see our office staff.

A reminder regarding school uniform. On the days when your child takes part in PE they may come dressed to school in PE clothing: a white T shirt, navy hoody, navy shorts or jogging bottoms and black shoes. Please do not bring clothes with sporting logos on.

If you have any old aprons or large shirts that are no longer needed please send them into school as we look to increase the number of aprons that can be used when carrying out art activities.

Remember, if your child has a particular talent outside of school that has resulted in a sporting or academic achievement they would like to share then please inform your child's class teacher as this can be shared during our celebration assembly each Friday.