



# NEWSLETTER

13.10.24

## Head of school's comment:

As the weather has started to 'turn' you can tell it is certainly Autumn, that has been reflected in school with a range of Autumn activities during the past couple of weeks; this week each class will start to create an Autumn Performance poem to showcase during our church visit. During that visit, we will also be donating any tinned food therefore if you have any donations please bring them into school to add to the collection.

## New families:

During the past few weeks we have welcomed a number of new families into our school. There are still a number of places available in different year groups throughout school if you know of any more families wishing to join our school. In addition, there will be an Open Day soon providing another opportunity to look around our school.

## IMPORTANT DATES

CHURCH VISIT 24.10.24 2PM

TRAINING DAY 25.10.24

PARENTS EVENING 5.11.24 AND 6.11.24

NO PENS DAY 27.11.24

KS1 NATIVITY 18.12.24

EARLY YEARS NATIVITY 19.12.24

TRAINING DAY 6.1.25

YEAR 6 SWIMMING STARTS 11.2.25

TRAINING DAY 31.3.25

PARENTS EVENING 2.4.25 AND 3.4.25

YEAR MULTIPLICATION TIMESTABLE  
CHECK 21.4.25

YEAR 6 SATS 12.5.25

## Attendance

Reception 87.41%

Year 1 93.01%

Year 2 93.33%

Year 3 96.28%

Year 4 93.85%

Year 5 96.19%

Year 6 91.67%

Well done to this week's winners:

Year 3



## Friends of Batley Parish (FOBs) / Lunchtime Supervisor

If you wish to support the school during whole school events then you may want to join our PTA team. We would welcome any volunteers to support our lunchtime support. This can be a very valuable opportunity to help the children during this time, if you wish to enquire about this position please see our office staff.

### Class News

Reception have been busy exploring writing in their provision.

Year 2 have been using manipulatives to develop their understanding of number bonds. They have also been perfecting jumping and landing skills within PE - who jumped higher than Mrs Aka!

Year 1 have been developing their taste buds by describing a range of foods to decide which foods were sweet, sour, bitter, savoury and salty - I wonder which was the favourite type of taste.

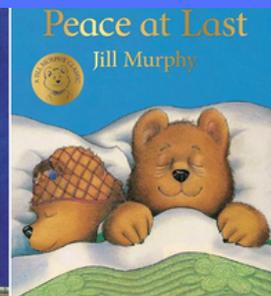
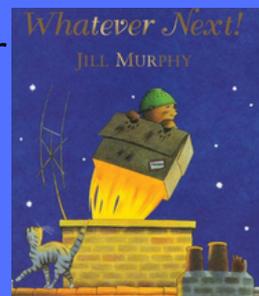


There have been a range of learning opportunities across our wider curriculum ranging from art, maths to a variety of independent learning.



## CURRICULUM NEWS

Batley Parish continues to develop their reading for pleasure. In KS1 children continue to vote daily for their favourite class text, this week Year 2 children explored texts by Jill Murphy. Secret parent readers, buddy reading and reading suitcases are other ways in which we promote reading.



During our celebration assembly, each Friday afternoon, we would like to celebrate achievements from out of school. We have so far had an array of different achievements. If you have won a medal, trophy or certificate and would like to share this achievement with the school then please bring in your award each Friday so that we can include this as part of our celebration assembly.



Year 3 have been exploring the work by artist Georgina O'Keeffe by creating abstract drawings of flowers.



Year 1 have been completing questionnaires.



During the past week, our school photographer visited all classes to take individual photographs.

Across each year group, we encourage the use of resources to support our learning. This is particularly pertinent within mathematics, above Year 1 have been creating greater than and less than symbols to develop their understanding of place value.

Fluency mathematics is vitally important for all children. This can range from subitising, number bonds to times tables. To further support children's development in this area, please support your child by following the advice on your child's class homework each week. The children are starting to challenge each other in class and even against their previous achievements however try challenging them at home too using many of the interactive resources such as Hit the Button or Times Tables Check.